

VIRGINIA STANDARDS OF LEARNING

**RELEASED TEST**

**GRADE 5 READING**  
**2010 English Standards of Learning**

---

Released Spring 2015

**Property of the Virginia Department of Education**

Copyright ©2015 by the Commonwealth of Virginia, Department of Education, P.O. Box 2120, Richmond, Virginia 23218-2120. All rights reserved. Except as permitted by law, this material may not be reproduced or used in any form or by any means, electronic or mechanical, including photocopying or recording, or by any information storage or retrieval system, without written permission from the copyright owner. Commonwealth of Virginia public school educators may reproduce any portion of these released tests for non-commercial educational purposes without requesting permission. All others should direct their written requests to the Virginia Department of Education, Division of Student Assessment and School Improvement, at the above address or by e-mail to [Student\\_Assessment@doe.virginia.gov](mailto:Student_Assessment@doe.virginia.gov).

## A Fun Way to Start the Day

**Directions: Read the story and answer the questions that follow.**

- 1 Mrs. Barnes turned off the bright camera light that shone on the news desk. Charlie, a fifth-grade news announcer, sat at the desk and tapped a stack of papers on their ends, making an orderly pile. "Our show seems to be missing something," he said. "I don't know what it is, but it seems like we should end our news and daily announcements on a cheerful note. We should give the students something to enjoy. Since the show is viewed schoolwide, we could help everyone begin the day in a positive way."
- 2 "What do you mean, Charlie?" Mrs. Barnes asked since she was the one who had devised the plan for the morning news program at Eleanor Elementary School. "Don't you think the students like watching our news show and hearing about the important events of the day? And you reminded them that today is pizza day in the cafeteria," Mrs. Barnes said jokingly. "Now isn't that something that most students want to know?"
- 3 "Sure," Charlie answered. He seemed distracted and unaware that Mrs. Barnes was teasing him. "I'm just looking for a little something extra to add to our program," he said. Then Charlie handed the news script to Mrs. Barnes.
- 4 "I'll have copies of the daily announcements distributed before the first bell rings," Mrs. Barnes said with a cheery smile as Charlie left the main office and walked down the hall toward his classroom.



**Directions: Read the story and answer the questions that follow.**

- 5 Charlie was what his mother called an “experimenter.” He was always trying to find a new way of doing something, and today Charlie wanted to think of how to really wake up the school with the morning news. Charlie gathered his belongings into his modified backpack. He had added a special strap with several pockets for a place to store his pens, pencils, and coins.
- 6 As Charlie walked, he hummed the school song. His friend Sara met him in the hallway and, without a word, she too began humming. By the time they reached the classroom door, another buddy, Joshua, had joined them and started singing their happy tune. The fun beat and rhythm of the song grew louder as more voices chimed in singing. At first Mrs. Barnes stared at the class with a confused expression, and then with a twinkle in her eye, she smiled.
- 7 “I feel like I am being honored,” she said with a pretend look of embarrassment. Her class loved to sing, and she liked sharing this moment with them.
- 8 While the rest of the class laughed, Charlie realized that music was the answer he had been seeking. *That’s it!* Charlie thought. *We can end the morning news and announcements by singing our school song. Everyone will love to start the day with music!*
- 9 Before Charlie could tell Mrs. Barnes about his new idea, the bell rang. The students sat back in their chairs ready to watch their classmate, Charlie Bell, on the classroom television set as he reported the news and announcements that had been prerecorded earlier that morning. “Go, Charlie!” his friend Oscar encouraged.



10 After school, Charlie shared his “experimenter” idea with his teacher. He explained that he could secure a copy of the school song that had been recorded by the music teacher. “We can play it at the end of each morning’s program so students can sing along,” he explained.

11 “So what do you think?” Charlie asked enthusiastically.

12 Mrs. Barnes was happy to see her student excited about his volunteer work as the school news anchor. “Let’s give it a try!” Mrs. Barnes replied. “And let’s start tomorrow. I have a feeling that will be a pleasant way to end our morning news show and a fun way to start the day!”

**Directions: Read the story and answer the questions that follow.**



**In the online version of the test, the reading passage appears on the left side of the screen.**

**What does the word devised mean in paragraph 2?**

- A** abandoned
- B** improved
- C** opposed
- D** created

**In the online version of the test, the reading passage appears on the left side of the screen.**

**At the beginning of the story, what does Charlie think about the morning news program?**

- A** He feels it lacks a fun ending.
- B** He expects it to include the lunch menu.
- C** He believes it needs more order.
- D** He wants it to contain music.

**In the online version of the test, the reading passage appears on the left side of the screen.**

**Charlie's mother calls him an "experimenter" because he —**

- A** invents things for school
- B** wants to change the news
- C** thinks of new projects when he wakes up
- D** likes to find different ways of completing a task

**In the online version of the test, the reading passage appears on the left side of the screen.**

**What happens as Charlie walks to his classroom?**

- A** He asks his teacher what she thinks about his suggestion.
- B** He decides to end the news show with music.
- C** His friends add their voices to the school song.
- D** His friends decide to play a joke on their teacher.



**In the online version of the test, the reading passage appears on the left side of the screen.**

**Why does Charlie wait until after school to share his idea with Mrs. Barnes?**

- A** He feels he should talk to the music teacher first.
- B** He wants to discuss it that morning, but the bell rings.
- C** He tries to mention it earlier in the school day, but she is making copies.
- D** He wants to be sure she is the only one to hear his plan.

**In the online version of the test, the reading passage appears on the left side of the screen.**

**Based on the ending of the story, what will Charlie most likely do during the next school news program?**

- A** Tell a funny story
- B** Sing with the music teacher
- C** Play a copy of the school song
- D** Remind the school about pizza day

## The Blobfish

- 1 Many research teams send underwater cameras to explore the ocean floor. Imagine the surprise of the research team reviewing footage of a deep-sea camera's dive and seeing a human-looking face on the film. The face doesn't belong to a human at all—it is a fish! This human-looking fish is the blobfish. The blobfish may not be the most attractive of sea creatures, but it is certainly one of the most interesting. This uncommon fish exists only off the coasts of southern Australia and Tasmania. It lives at depths of around 2,600 feet, where it is rarely seen. Yet, sightings have become much more common as the deep-sea fishing industry has expanded in that region.
- 2 The nearly human-looking, fleshy face of the blobfish may seem strange to some people. The blobfish looks the way it does because it is made of flesh that resembles and moves freely like gelatin. This fish also has no muscles to create the firm, structured shape of other fish. Its shapelessness allows the blobfish to float easily while handling the powerful pressure of the ocean depths where it makes its home.
- 3 Blobfish resemble their name through their looks as well as their habits. The average, full-grown blobfish reaches about a foot in size and spends all its time floating just off the seabed. Rather than swimming toward its meals of sea urchins or mollusks, the blobfish bobs and waits for its food to swim to it. Since blobfish spend most of their time floating, they have been referred to as lazy, when in fact they are made for floating.

**Directions: Read the article and answer the questions that follow.**



4 Other creatures such as lobsters and crabs live near the seabed as well, but living so close to them turns out to be dangerous for the blobfish. Deep-sea fishermen have scooped up many blobfish in nets along with the sea creatures they are seeking.



Courtesy of Aunai Palaniwa Ecology Center and NOAA  
18/06/15 10:00 AM

5 Wildlife supporters may have an important reason to be concerned about the blobfish: it is in danger of becoming extinct. The more nets that catch the blobfish, the fewer blobfish that remain. Even if fishermen try to release the blobfish they mistakenly catch, their survival could still be affected. After just a little exposure to air, the blobfish will dry out and shrivel up so that it no longer resembles a bloby, balloon-faced creature.

6 Many animal protection groups have tried to limit deep-sea fishing to areas farther away from the blobfish's habitats. With stricter fishing rules, the blobfish may have a chance to gain back some population numbers. The blobfish may not be the most attractive fish in the sea, but it is a remarkable sea creature that is worth protecting.

**Directions: Read the article and answer the questions that follow.**



**In the online version of the test, the reading passage appears on the left side of the screen.**

**Which would be the best heading for paragraph 2?**

- A** A New Discovery
- B** Drifting With Other Fish All Day
- C** Home at the Bottom of the Sea
- D** Made Like No Other Fish

**In the online version of the test, the reading passage appears on the left side of the screen.**

**How is the information in paragraphs 5 and 6 organized?**

- A** Listing
- B** Problem-solution
- C** Chronological order
- D** Comparison/contrast

**In the online version of the test, the reading passage appears on the left side of the screen.**

**Which sentence supports the idea that blobfish are rarely seen by people?**

- A** Blobfish make their homes near lobsters and crabs.
- B** Blobfish live off the coasts of several islands.
- C** Blobfish live thousands of feet below the surface of the ocean.
- D** Blobfish are known for bobbing rather than swimming.

**In the online version of the test, the reading passage appears on the left side of the screen.**

**Based on this article, what does the author most likely believe?**

- A** Blobfish can learn to survive in other habitats.
- B** Strict fishing rules will help the blobfish find prey.
- C** Underwater video of the blobfish will help people study it.
- D** Saving the blobfish from the fishing industry is an important cause.



**In the online version of the test, the reading passage appears on the left side of the screen.**

**Which sentence from the article is an opinion?**

- A** This human-looking fish is the blobfish.
- B** The blobfish may not be the most attractive of sea creatures, but it is certainly one of the most interesting.
- C** Blobfish resemble their name through their looks as well as their habits.
- D** Deep-sea fishermen have scooped up many blobfish in nets along with the sea creatures they are seeking.

## Time Flies

**Directions: Read the story and answer the questions that follow.**

- 1 "Bunk beds—cool!" Mona said, turning to Rachel when they arrived. "It looks like we are sharing a room!" Then she raced to check out the rest of the cabin.
- 2 Rachel sighed and casually investigated the place they would call home for the summer. Aside from two bedrooms with bunk beds, there was a living room, a kitchen, and a bathroom. Rachel's parents called it "charming," but all Rachel saw was a log cabin without the conveniences of home.
- 3 On the drive from Arlington that morning, Rachel listened to her family's excited chatter about their trip. She tried reading a book, but her mind strayed. What would she do for two months at a camp in the middle of nowhere? Her parents, both teachers during the school year, would be busy helping run the camp. Her younger sister was sweet, but like Rachel, Mona had her own interests. Besides that, Rachel had hoped they could spend the summer relaxing at home in Arlington.
- 4 "Hey, Rachel, look!" called Mona from the deck of the cabin as she pointed to their parents, who were helping the other staff members set up the welcome station at the entrance to the camp.
- 5 Rachel smiled weakly. All she wanted to do was escape by reading her book and pretending that she was somewhere else. She walked across the deck and stood for a moment.



- 6 The deck was littered with leaves and pinecones, but Rachel cleared a spot beneath the trees and relaxed. Listening to the murmur of a nearby creek, Rachel felt the knots in her shoulders loosen. Surprising herself, she put down her book, walked over, and climbed on one of the mountain bikes leaning against the cabin.
- 7 Rachel called and waved to her parents, and they waved back. As she pedaled past, she noticed a path that led from the cabins, down a hill, and across a footbridge made of split logs. Beyond it was a swimming pool that appeared unused. Jumping off the bike, Rachel peered through the fence that surrounded the pool area. The pool needed vacuuming. Its surface and bottom were peppered with leaves.
- 8 "How are your painting skills?" someone called from inside the fence. It was Lyla, the lifeguard. After introducing herself, she showed Rachel the faded "Pool Rules" sign.
- 9 Rachel agreed to help with the sign. She propped the bike against the fence, took the paintbrush and can of paint, and went to work. When she finished repainting the sign, she grabbed a long pole with a net on one end and skimmed the top of the pool while Lyla vacuumed the bottom.
- 10 As Rachel prepared to leave, Lyla said, "You're welcome to come and help anytime." Rachel said goodbye and rode off on her bicycle. Looking back, she noticed the water now sparkled like a shimmering jewel, and the sign looked new.

**Directions: Read the story and answer the questions that follow.**



- 11 Next, Rachel came upon a large field with a baseball diamond. Nearly overgrown with grass, it looked nothing like the perfectly groomed fields back home. Someone on a riding mower was cutting a path through the grassy jungle. Somehow, the sweet smell of the freshly mowed lawn mingled with the scent of cedar trees seemed nicer than it did back home.
- 12 Riding farther, Rachel saw an unusual wooden shed. "Welcome to the craft shack," said a young woman wearing a camp T-shirt. "When the campers arrive, they will come here to do all kinds of art projects. By the way, I'm Sarah."
- 13 Sarah was organizing supplies for candle-making and tie-dyeing. Rachel, who had never done either craft, was looking at the colorful materials and thinking that a candle or a tie-dye project might be fun to try. Just as Rachel was about to ask Sarah if she needed help running the craft shack, a loud bell sounded.
- 14 At first, Rachel was startled by the ringing. Then Sarah told her the bell meant it was time for dinner, and Rachel was surprised in a different way. She could hardly believe the afternoon had passed so quickly. *Maybe this summer might not be so bad after all*, she thought. She raced back, eager to share her discoveries with her family and anxious for the other campers to arrive.

**Directions: Read the story and answer the questions that follow.**



**In the online version of the test, the reading passage appears on the left side of the screen.**

**Read this sentence from paragraph 3.**

**On the drive from Arlington that morning, Rachel listened to her family's excited chatter about their trip.**

**Which word would be the best synonym for the word chatter as it is used in this sentence?**

- A** feelings
- B** plans
- C** jokes
- D** discussions

**In the online version of the test, the reading passage appears on the left side of the screen.**

**As Rachel approaches the camp activity areas, she discovers that all of them —**

- A** reflect the beauty of the campgrounds
- B** are full of campers enjoying projects
- C** remind her of how different camp is from home
- D** need work in order to be ready for the campers

**In the online version of the test, the reading passage appears on the left side of the screen.**

**Rachel's main conflict in the story is with —**

- A** Mona
- B** Sarah
- C** herself
- D** her parents

**In the online version of the test, the reading passage appears on the left side of the screen.**

**What changes Rachel's mind about the camp?**

- A** Working with some of the staff
- B** Meeting other campers
- C** Reading on the deck
- D** Riding the bicycle



**In the online version of the test, the reading passage appears on the left side of the screen.**

**Rachel wants to stay home for the summer because she —**

- A** is afraid of meeting new people
- B** thinks it would be more relaxing than camp
- C** does not want to share a room with her sister
- D** does not want to leave her friends from school

**In the online version of the test, the reading passage appears on the left side of the screen.**

**Which quality do Lyla and Sarah share?**

- A** Friendliness
- B** Seriousness
- C** Talent in art
- D** Sense of humor

## Kitchen Kids—A Cookbook for the Young Chef

Restaurants are often famous for serving breakfast foods or desserts with yummy syrups on top. You don't have to visit a restaurant to enjoy these tasty toppings! You can make fruit syrups yourself.

### Delicious Drizzle

#### Gather Your Supplies

- wire strainer
- potato masher
- stovetop pan
- large bowl
- 4 cups of fresh fruit
- 1 cup of water
- 2 cups of sugar
- wooden spoon
- knife
- measuring cup

#### Choose Your Favorite Fruit

- blackberries
- blueberries
- cherries
- peaches
- pears
- raspberries
- strawberries



#### To Make the Syrup

1. Place the fruit inside the strainer and rinse under cold water. Ask an adult to use the knife to remove stems and/or pits and cores, and then let the fruit air-dry.
2. Using the potato masher, mash the fruit in the stovetop pan until it is smooth and has very few lumps.
3. Add the cup of water to the mashed fruit.

**Directions:** Read the recipe and answer the questions that follow.



## ***Kitchen Kids—A Cookbook for the Young Chef***

4. With an adult present, heat and stir the mixture until it boils. Cook the fruit until it becomes juicy. This should take about 10 minutes.
5. Pour the fruit and the juice through the strainer and into a bowl to discard any skin or seeds that have separated from the fruit while cooking.
6. Add the sugar to the fruit mixture, stir, and then return the mixture to the pan.
7. Boil the mixture for about one minute. Foam may form while you boil the sugar and fruit mixture. Do not be concerned if you see the foam. This is a normal reaction caused by pectin.\* The foam is not harmful to eat, but it does not have a pleasant taste, so it should be removed.
8. Use a spoon to remove any foam that collects on top of the syrup.
9. Allow the syrup to cool before serving.

\*Pectin is a kind of sugar present in ripe fruit. Pectin is what causes jams and jellies to thicken. Some fruits, like blackberries and apples, contain a large amount of pectin. Be careful not to overcook these fruits, or your syrup may become too thick.

**Directions: Read the recipe and answer the questions that follow.**



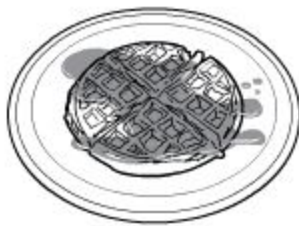
## ***Kitchen Kids—A Cookbook for the Young Chef***

### **Follow These Helpful Cooking Hints**

- Fresh fruits make the best syrups.
- Make sure to have the help of an adult when using the stove or knife.
- Add a half-tablespoon of fresh lemon juice or grated lemon peel for extra flavor during Step 4.

### **Try Your Syrup On . . .**

- pancakes or waffles
- ice cream or yogurt
- biscuits or rolls
- oatmeal or granola



*Note: Because this syrup is not pasteurized (a special heating process that kills germs and prevents food from spoiling), it is only fresh and safe to eat for one to two days.*

**Directions: Read the recipe and answer the questions that follow.**



**In the online version of the test, the reading passage appears on the left side of the screen.**

**Based on the recipe, a reader should consider cooking syrup in order to —**

- A** practice using kitchen utensils
- B** improve the flavor of other foods
- C** have a large amount of it at home
- D** share it with others

**In the online version of the test, the reading passage appears on the left side of the screen.**

**Which sentence is a fact based on the recipe?**

- A** Letting fruit air-dry is better than towel-drying it.
- B** Syrup tastes best when eaten on favorite foods.
- C** All restaurants serve syrup with breakfast foods and desserts.
- D** Sugar and fruit mixtures may produce foam when they are boiled.

**In the online version of the test, the reading passage appears on the left side of the screen.**

**If the author had included reasons for using honey instead of sugar, in which section would it appear?**

- A** Choose Your Favorite Fruit
- B** To Make the Syrup
- C** Follow These Helpful Cooking Hints
- D** Try Your Syrup On . . .



**In the online version of the test, the reading passage appears on the left side of the screen.**

**Directions: Click on the correct answer.**

**If a person wants extra flavor in the syrup, at which step in the recipe would lemon juice be added?**

Remove the stems, pits, and cores.

Mash the fruit in a pan.

Heat the mixture and stir it until it boils.

Pour the mixture through a strainer into a bowl.

Add sugar into the mixture and return it to the pan.

**Directions: You do not need to read a passage to answer the question. Read and answer the question. Click and drag the correct shaded words to the boxes.**

**Which words from this history textbook are synonyms?**

**Synonyms**

--	--

**colony**

a group of people who move to settle in another land but who still remain citizens of their own country

**landowner**

a person who owns property

**settlement**

a village of persons in a new country

**territory**

the land or waters belonging to or under the rule of a government

**trading post**

a place where the exchange of goods takes place

**Directions: You do not need to read a passage to answer the question. Read and answer the question.**

**Which sentence contains an example of figurative language?**

- A** My friends and I played outdoors until the sun went down.
- B** There is nothing better than a picnic on a summer day.
- C** In the evening, I like to sit on the porch and look up at the dark sky.
- D** As we looked up at the sky from our camp, the moon greeted us.

**Directions: You do not need to read a passage to answer the question. Read and answer the question.**

**Read this dictionary entry.**

**prime** (pīim) *adj.* **1.** Of main importance. **2.** Of the finest quality. **3.** Evenly divisible only by itself and one. *n.* **4.** A time of strength or success in a person's life.

**Which sentence is an example of definition 2?**

- A** In math we learned about prime numbers.
- B** Your prime concern should be your health.
- C** She was elected president during her prime.
- D** They are building a home on a prime piece of land.

## Space Hotels

- 1 For the average person, taking a trip to outer space seems like something in a science-fiction story. However, providing ordinary people with the opportunity to vacation in space is becoming a reality.
- 2 When Richard Branson, owner of an aircraft company called Virgin Atlantic Airways, announced plans to build a spaceport (an airport for spacecraft) in New Mexico, many people doubted it could happen. Yet, the spaceport is being built. One of Branson's newest companies, Virgin Galactic, plans to provide 50,000 people with tours of space within its first 10 years. Virgin Galactic already has at least 300 people registered for a trip to space. Branson has hinted at possible future plans for a space hotel. He once told a news group, "It will enable people to go into space, to become astronauts, to see the Earth, to enjoy weightlessness." However, Branson is not alone in trying to make space tourism possible for everyone.
- 3 In Barcelona, Spain, architect and aerospace engineer Xavier Claramunt developed an idea of a space hotel. To make Claramunt's dream possible, four companies have formed Galactic Suite Limited. They have plans to become the world's largest chain of space resorts.
- 4 Galactic Suite Limited has plans to open the first space hotel, Galactic Suite Space Resort. The hotel will be made up of three living units, a recreational unit, and a service unit. The hotel will be able to house four guests and two astronaut pilots for a three-night stay. Yet, the company does not plan to send guests into space unprepared.

**Directions: Read the article and answer the questions that follow.**



5 To prepare them for the conditions in space, guests will receive 16 weeks of astronaut training on a tropical island in the Caribbean Sea. In a life-sized model of the space suite that re-creates conditions in space, guests will participate in activities to prepare them for their stay. Once training is completed, they will board a Russian spacecraft and head to the space resort. Traveling at a speed of 30,000 kilometers per hour, the spacecraft will take a day and a half to reach the hotel from the island. Even with the training, it is unlikely that anything can truly prepare guests. A vacation in space will be the adventure of their lives.

**Directions: Read the article and answer the questions that follow.**



6 When the spacecraft docks at the Galactic Suite Space Resort 280 miles above Earth, guests will leave the spacecraft and step inside the space hotel. Each guest will be assigned to a living unit. In their chambers, guests will be provided with

Velcro™ suits. Wearing the suits, guests will be able to stick to the walls as they eat or sleep. The Velcro suits will help keep the guests in place. Since catching a glimpse of Earth from space will be the main reason most guests want to travel to a space hotel, they will be able to open and close viewing windows and watch as the hotel orbits Earth 15 times a day.



- 7 The hotel will offer activities that are commonly provided by hotels on Earth. Guests will be able to enjoy the unique physical conditions in space by exercising onboard the orbiting hotel. Meals will also be available in the space hotel. At least 43 people have already reserved a spot with the Galactic Suite Space Resort.
- 8 Considering the plans for the spaceports and the hotel that are already underway, people who doubt the possibility of tourism in space may want to hold back their doubt for now. Vacations in outer space may be a reality in the near future.

---

"Trademarks owned by third parties may be included as part of the text in these testing materials. Such trademarks are owned by the respective trademark holders, none of which are affiliated with ETS, nor do these owners endorse or otherwise sponsor or approve these materials."

*Third party trademark Velcro ® was used in this testing material.*

**Directions: Read the article and answer the questions that follow.**



**In the online version of the test, the reading passage appears on the left side of the screen.**

**Read this sentence from paragraph 6.**

**Since catching a glimpse of Earth from space will be the main reason most guests want to travel to a space hotel, they will be able to open and close viewing windows and watch as the hotel orbits Earth 15 times a day.**

**Which word is a homophone for main?**

- A** mine
- B** moan
- C** mean
- D** mane



**In the online version of the test, the reading passage appears on the left side of the screen.**

**Paragraphs 6 and 7 mainly provide details about the —**

- A** services a space hotel will provide for guests
- B** spacecraft docking process
- C** situations guests will experience in space
- D** view from the space hotel

**In the online version of the test, the reading passage appears on the left side of the screen.**

**What does the illustration help the reader understand?**

- A** The outside appearance of a space hotel
- B** The size of the living area provided in a space hotel
- C** The equipment needed for a spacecraft to dock with a space hotel
- D** The distance to the space hotel

**In the online version of the test, the reading passage appears on the left side of the screen.**

**According to the article, how many guests will the first space hotel hold at one time?**

- A** 15
- B** 10
- C** 4
- D** 2

**In the online version of the test, the reading passage appears on the left side of the screen.**

**Based on the article, space hotel guests would wear Velcro suits mainly to —**

- A** resemble trained astronauts
- B** exercise in the living area
- C** prevent floating in the chambers
- D** move from the spacecraft to the hotel

**In the online version of the test, the reading passage appears on the left side of the screen.**

**Which sentence would best belong in a summary of the article?**

- A** Galactic Suite Limited will try to open the first space hotel.
- B** Two astronaut pilots will fly the spacecraft to the hotel.
- C** Training for travel to the space hotel will be on a tropical island.
- D** A Russian spacecraft will transport guests to the space hotel.

In the online version of the test, the reading passage appears on the left side of the screen.

Directions: Click and drag the correct answer to the box.

Complete this cause-and-effect chart.

**Cause:**

Four companies form Galactic Suite Limited.

**Effect:**

Space vacations are now common.

A chain of space resorts is planned.

Interest in space travel increases.

A spaceport is built in the desert.

Astronauts train on a tropical island.

**In the online version of the test, the reading passage appears on the left side of the screen.**

**Directions: Click and drag the correct answer to the shaded area.**

**What is the best title for these notes?**

	<ul style="list-style-type: none"><li>• <i>Receive 16 weeks of astronaut training</i></li></ul>
	<ul style="list-style-type: none"><li>• <i>Experience conditions of life in space</i></li></ul>
	<ul style="list-style-type: none"><li>• <i>Take a day-and-a-half spacecraft trip</i></li></ul>

*How to Schedule a Space Vacation*

*Ways to Take a Trip to Space*

*From Earth to Outer Space*

*Preparing to Vacation in Space*

*Space Trips Already Available*

**In the online version of the test, the reading passage appears on the left side of the screen.**

**The main idea of the article is that space travel —**

- A** may be a possibility for ordinary people in the future
- B** is a goal of businessmen and scientists
- C** requires astronaut training and preparation in the Caribbean
- D** will allow people to view Earth



**In the online version of the test, the reading passage appears on the left side of the screen.**

**What is the root word in "weightlessness"?**

- A** less
- B** weight
- C** eight
- D** weightless

## Around the World in 72 Days

- 1 If you had read the paper  
2 back in 1889  
3 you'd certainly have learned about  
4 a legend of that time.
- 5 A daring young reporter  
6 whose name was Nellie Bly  
7 proposed to travel 'round the world—  
8 she simply had to try!
- 9 A fabulous adventure  
10 did this young woman seek;  
11 to help her paper with its sales  
12 she would write about her feat.
- 13 Her boss was unsupportive,  
14 saying, "Ladies shouldn't stray  
15 so far from home—all by themselves!"  
16 but Bly would not delay.
- 17 Big trunks and heavy luggage  
18 she refused to bring  
19 "A dress, a coat, and one small bag—  
20 yes, yes, that's everything!"
- 21 She climbed aboard a royal ship  
22 beside a New Jersey pier  
23 and then began her journey  
24 in November of that year.

**Directions: Read the poem and answer the questions that follow.**



25 She went from Europe to the Middle East,  
26 Ceylon to Singapore,  
27 Hong Kong and on to Japan  
28 as her readers cried for more.

29 She traveled on a ship,  
30 a burro, and a train,  
31 and even in a rickshaw  
32 because there was no plane.

33 Her stories flew by cable  
34 for *New York World* to print  
35 where they informed the public  
36 of her seventy-two-day sprint.

37 Adventures from around the world  
38 were what she loved to write  
39 to all the readers of the paper  
40 who learned about her sights.

41 When Nellie's reporting trek was over  
42 in San Francisco she did face  
43 cheering fans and big brass bands  
44 to celebrate her race!

**Directions: Read the poem and answer the questions that follow.**



**In the online version of the test, the reading passage appears on the left side of the screen.**

**The poet includes lines 1 and 2 most likely to —**

- A** establish the setting for the reader
- B** explain the conflict in the poem
- C** demonstrate how newspapers were used
- D** prepare the reader for a history lesson

**In the online version of the test, the reading passage appears on the left side of the screen.**

**Nellie Bly writes about her journey for *New York World* because she wants to —**

- A** earn fame as a newspaper reporter
- B** help the newspaper sell more copies
- C** keep a journal about her fabulous trip
- D** teach the public about other countries

**In the online version of the test, the reading passage appears on the left side of the screen.**

**Nellie Bly's boss most likely believes that women —**

- A** cannot travel around the world
- B** should not be reporters
- C** should not travel alone
- D** are not adventurous

**In the online version of the test, the reading passage appears on the left side of the screen.**

**Which question presents one problem Nellie faced during her trip?**

- A** How will she travel from one place to another?
- B** How will she carry her luggage to all the places she visits?
- C** When will she have time to write her stories for the paper?
- D** Who will she hire to perform her job while she is away?

**In the online version of the test, the reading passage appears on the left side of the screen.**

**Which of these is the best summary of the poem?**

- A** Nellie Bly traveled around the world after her boss told her not to go, and a legend was created from her travels.
- B** Nellie Bly wore one outfit for a seventy-two-day trip that ended in San Francisco when her fans celebrated her return.
- C** Nellie Bly wrote about her trip aboard ships to faraway countries, and people enjoyed it so much they held a big party.
- D** Nellie Bly wanted to travel around the world and write about her journey, so she set out alone, and the public read about her adventures.



**In the online version of the test, the reading passage appears on the left side of the screen.**

**Which root word has a prefix and a suffix?**

- A** legend
- B** unsupportive
- C** themselves
- D** celebrate